

# Trainee Assessment Form

1. Trainee Name

2. Trainee ECSACOG Candates Number

3. Trainer Name (carrying out this evaluation)

4. Date of Evaluation

Enter the date using the date picker below, or by using the 'YYYY-MM-DD' format. mm / dd / yyyy

5. Training Hospital Name and Country

6. Training Post Start Date

Enter the date using the date picker below, or by using the 'YYYY-MM-DD' format. mm / dd / yyyy

7. Training Post End Date

Enter the date using the date picker below, or by using the 'YYYY-MM-DD' format. mm / dd / yyyy

There are 20 statements below. Please select the number corresponding to the trainee's performance in each area:

**Unsatisfactory** = Several behaviours performed poorly or missed (rating 1, 2, 3)

**Satisfactory** = Most behaviours performed acceptable (ratings 4, 5, 6)

**Superior** = All behaviours performed very well (ratings 7, 8, 9)

\* Satisfactory performance is described below each area

## Professionalism

8. Demonstrates integrity and ethical behaviour; Accepts responsibility and follows through on tasks

Satisfactory = Takes responsibility for actions willingly; admits mistakes; puts patient needs above own interests; recognizes & addresses ethical dilemmas & conflicts of interest; maintains patient confidentiality; is industrious & dependable; completes tasks carefully & thoroughly; responds to requests in a helpful & prompt manner

[illegible]

## 9. Practices within the scope of his/her abilities

Satisfactory = Recognizes limits of his/her abilities; asks for help when needed; refers patients when appropriate; exercises authority accorded by position and /or experience

[illegible]

10. Demonstrates care and concern for patients and their families regardless of age, gender, ethnicity or sexual orientation; Responds to each patient's unique characteristics and needs

Satisfactory = Responds appropriately to patient & family emotions; establishes rapport; provides reassurance; is respectful & considerate; does not rush; is sensitive to issues related to each patient's culture, age, gender & disabilities; provides equitable care regardless of patient culture or socioeconomic status

[illegible]

## Interpersonal & Communication Skills

## 11. Communicates effectively with patients and their families

Satisfactory = Allows patient to tell his/her own story; listens attentively; uses non-technical language when explaining & counselling; involves patient or family in decision-making; encourages questions & checks for understanding; demonstrates ability to counsel patient and obtain informed consent

[illegible]



## Practice-based Learning & Improvement

16. Understands concepts of Quality Improvement and integrates these into practice

Satisfactory = Uses effective problem solving techniques; demonstrates sound clinical judgment; applies analytical approach to clinical situations

[illegible]

17. Critically evaluates scientific literature and applies to clinical practice

Satisfactory = Determines how learning deficits or weaknesses can be addressed; seeks feedback; does extra reading & practice when needed; seeks information from the literature; critically appraises research evidence for applicability to patient care; uses information technology resources to aid learning.

[illegible]

## 18. Implements improvement activities

Satisfactory = Changes practice patterns & other behaviours in response to feedback; applies new skills or knowledge to patient care; tailors research evidence to care of individual patients; uses IT to improve patient care

[illegible]

## 19. Facilitates the learning of others

Satisfactory = Explains clinical reasoning & procedures to colleagues; provides clinically useful information in response to learner questions; directs learners to useful resources.

[illegible]

## Patient Care

## 20. Demonstrates comprehensive assessment and management

Satisfactory = Obtains complete & accurate patient histories; performs thorough & appropriate physical exams; orders appropriate laboratory & radiological tests; integrates information meaningfully & coherently; generates appropriate differential dx.

[illegible]

21. Assesses problems and provides the ongoing management of patients

Satisfactory = Develops appropriate evaluation & treatment plan for patients; anticipates patient needs; effectively identifies & manages clinical problems; writes clear & appropriate plans; and arranges follow-up visits

[illegible]

22. Makes informed diagnostic and therapeutic decisions

Satisfactory = Synthesizes evidence in making a diagnosis and subsequent therapeutic decisions; utilizes subspecialty consultation appropriately; identifies available resources to support decision; works collaboratively with specialist surgeons to ensure timely diagnostic/therapeutic interventions.

[illegible]

23. Responds appropriately to the emergency clinical problems

Satisfactory = Quickly responds to changing clinical situations; initiates appropriate interventions; utilizes specialist surgeons to ensure appropriate clinical response

[illegible]

Satisfactory = Demonstrates appropriate manual technique and dexterity in performing procedures; shows appropriate confidence and proficiency with all technical aspects of the procedure; in performing a procedure, demonstrates awareness of the indications, contraindications and complications of the procedure

## System-based Practice

Satisfactory = Considers costs and benefits of tests & treatments; adheres to established patient care pathways; does not order unnecessary tests

Satisfactory = Identifies system causes of medical error; anticipates & responds to patient care problems; adheres to protocols that ensure patient safety; accepts input from the patient care team.

atisfactory = Obtains consultation when needed; communicates with other providers; resolves differences in treatment plans; reconciles contradictory advice; Assures patient awareness of available care options; makes appropriate referrals; assists with arrangements & follow-up to ensure appropriate care.

[illegible]

28. Comments (optional)